

The logo features a central circle with the text 'LSU University College' in blue. Surrounding this circle are 14 radiating segments, each containing the name of a college or school in purple text. The segments are: HUMAN SCIENCES & EDUCATION, HONORS COLLEGE, COAST & ENVIRONMENT, ALLIED HEALTH & NURSING, AGRICULTURE, BUSINESS, MASS COMMUNICATION, ENGINEERING, MUSIC & DRAMATIC ARTS, HUMANITIES & SOCIAL SCIENCES, ART & DESIGN, SCIENCE, and HUMAN SCIENCES & EDUCATION.

LSU
University
College

HUMAN SCIENCES & EDUCATION

HONORS COLLEGE

COAST & ENVIRONMENT

ALLIED HEALTH & NURSING

AGRICULTURE

SCIENCE

BUSINESS

ART & DESIGN

MASS COMMUNICATION

HUMANITIES & SOCIAL SCIENCES

MUSIC & DRAMATIC ARTS

ENGINEERING

2011-2012

★ ANNUAL REPORT ★

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ANNUAL REPORT

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LSU University College's Annual Report is published annually in cooperation with the Office of Academic Affairs by Louisiana State University. Mailed from Baton Rouge, LA, under Nonprofit Standard Mail authorization number 733.

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land-, sea-, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

STRATEGIC PLAN

MISSION STATEMENT

University College is dedicated to students achieving their academic and personal goals. Consistent with the LSU Flagship 2020 Agenda, the college assists with the recruitment and retention of students who enroll at the university. The college provides academic advising and support services that assist first year and some continuing students in defining their education goals, pursuing admission to a senior college, and ultimately earning a degree.

VISION

University College aspires to be a model in the development and application of advising services and programs that target the retention and productivity of our students. Through teaching, learning, service, and research, students take ownership of personal, academic, and career goals to create individualized paths to success.

VALUES

University College pledges to serve students with integrity, fairness, and honesty. We shall promote an atmosphere of mutual respect and incorporate within our programming and services a sense of self-exploration and self-worth as a means for students to realize their potential to thrive in the diverse world in which they live.

GOALS

Discovery: Provide academic, career, and personal growth programming that will promote personal discovery and instill self-reliance.

Learning: Provide programming that will assist students in identifying and utilizing resources for making decisions as they pertain to their education plans and life goals.

Diversity: Promote the recruitment and retention of a diverse student population and incorporate programming that will broaden the cultural awareness of students.

Engagement: Foster the utilization of campus academic support services and student involvement in community and campus based learning opportunities.

PERFORMANCE INDICATORS

- Increase students' progression toward meeting personal and career goals.
- Increase students' knowledge and utilization of university services and programs.
- Improve the retention rate of all populations within the University College and its programs' participants.
- Increase the recruitment and retention of students from underrepresented populations.
- Positively impact students' perceptions of University College services and programming.
- Enhance our services and programs to include opportunities for learning experiences outside the classroom.



EXECUTIVE DIRECTOR STATEMENT

PAUL IVEY

University College is proud to be the academic home for approximately 39 percent of the undergraduate population at LSU. For fall 2011, some 9,381 students were enrolled in either our Center for Freshman Year or our Center for Advising & Counseling. Academic advising is the mainstay of our existence, but numerous programs and services rendered by our staff yield a positive impact on these students' lives.

Our academic counselors assist these students in confirming their initial choice of major while allowing for the first year as a time to explore and learn about other potential majors and career options. Guidance is provided to help students adjust to the academic environment at LSU, learning to interpret and effectively adhere to the myriad of campus

academic policies and procedures. The success of our college can be measured in the number of students who move successfully to senior colleges and graduate. We are proud to be a part of the most recent graduation rate of 66.7 percent.

Direct one-on-one contact with students in individual advising sessions is a primary part of the daily routine within our two enrollment divisions. For this past year some 31,210 face-to-face appointments (a 6.5 percent increase above 2010-11 face-to-face appointments) with an academic counselor were realized. For 2011-2012, our counseling staff was available primarily by appointment with walk-in assistance offered on a limited availability. This appointment system proved to be popular with the students because it allowed them to better arrange their daily routines by avoiding the old walk-in system, which many times yielded a long waiting period.

Building on our college theme "Where Excellence Begins," our annual "Celebration of Excellence" Spring Awards reception continues to be a highlight for our college. For spring 2012, we awarded more than \$60,000 in scholarships and award monies to 53 deserving students and 10 faculty and staff.

One of our academic counselors, Annette Yancy, was honored by the National Academic Advising Association as a recipient of the outstanding academic advising award by that association. Her award was a significant recognition that positively reflects on the work that all of our staff provides for our current and prospective students.

Both of our TRIO programs – McNair Research Scholars and Student Support Services – have had grants renewed for the next four years. These programs allow us to promote higher education goals for under-represented populations, first generation students, and those with disabilities.

We continue to embrace the purpose of University College that was initially established in 1933 which is to provide an academic home for new and continuing students to explore majors and career options without being forced to make premature and uninformed academic decisions that may subject them to unnecessary failure and disappointment, and that given the appropriate guidance and support, these students can flourish in a university environment.

ENROLLMENT DATA

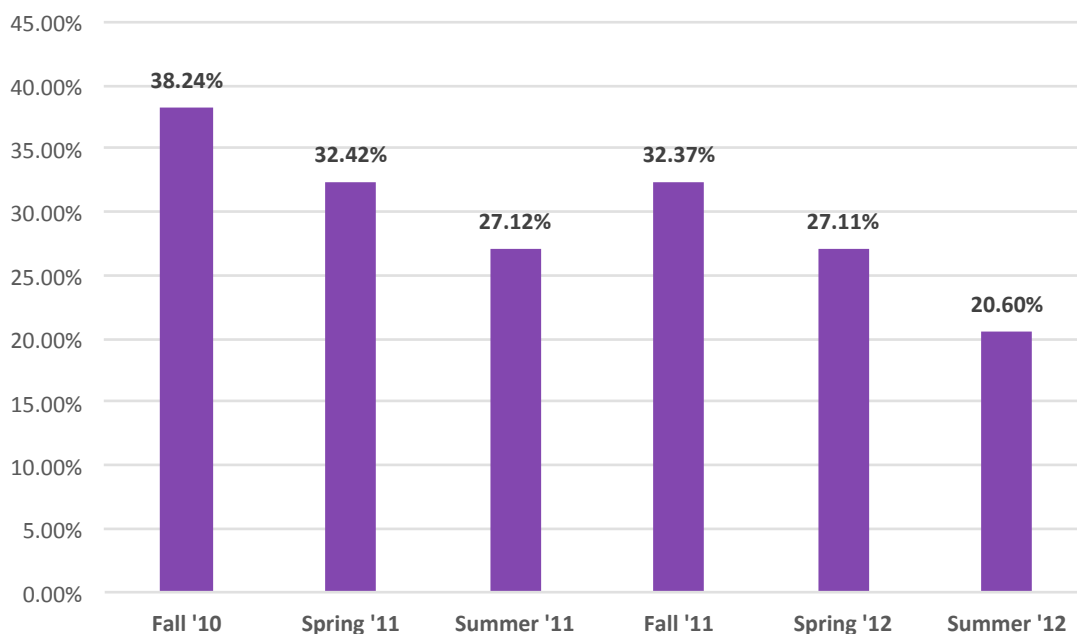
University College, although a non-degree-granting academic unit, is the largest college on LSU's campus based on student enrollment numbers. University College plays a vital role in advising students in the Center for Freshmen Year (UCFY) and the Center for Advising & Counseling (UCAC) to gain admittance to degree-granting senior colleges on campus. Curriculum designations give a more detailed breakdown of the academic needs of students served through UCFY and UCAC advising.

TOTAL UNIVERSITY COLLEGE ENROLLMENT AS PART OF THE COMPOSITE UNDERGRADUATE ENROLLMENT

Each fall semester, University College's enrollment comprises approximately one-third of the total LSU undergraduate enrollment. This proportion decreases each semester as students matriculate out of University College and into various senior colleges. At its lowest enrollment percentage, which takes place in the summer semester each academic school year, University College's enrollment hovers at approximately 20 percent.

	UC TOTAL ENROLLMENT	% OF LSU UNDERGRADUATE POPULATION
FALL '10	9,058	38.24%
SPRING '11	7,171	32.42%
SUMMER '11	1,893	27.12%
FALL'11	9,381	32.37%
SPRING'12	7,364	27.11%
SUMMER'12	1,912	20.60%

University College % of LSU Undergraduate Population

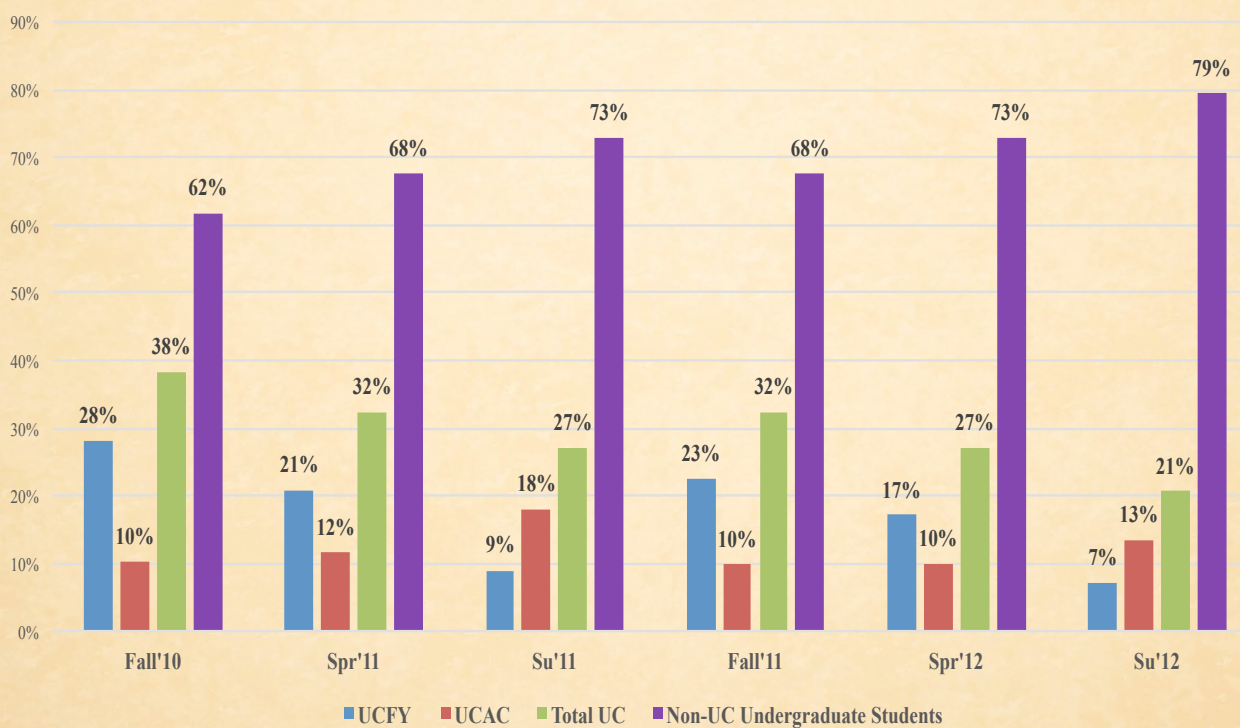


ENROLLMENT, CONTINUED

University College enrollment is also tracked by UCFY and UCAC specific population totals, as these enrollments have an inverse relationship. UCFY experiences a downward shift in enrollment throughout the academic year as students matriculate out of UCFY and into their senior colleges; at the end of the spring and/or summer term, students who do not fulfill senior college requirements matriculate into UCAC. Therefore, UCAC enrollment increases in percentage throughout the academic year, the most significant increase being in the summer semester.

ENROLLMENT UNIT	FALL'10	SPR'11	SU'11	FALL'11	SPR'12	SU'12
UCFY	6,649	4,614	630	6,544	4,642	664
UCAC	2,409	2,557	1,263	2,837	2,722	1,248
TOTAL UC	9,058	7,171	1,893	9,381	7,364	1,912
UNDERGRADUATE STUDENTS						
TOTAL UNDERGRADUATE STUDENTS	23,686	22,119	6,981	28,985	27,162	9,282

University College Enrollment by Unit, AY 2010-11 and 2011-12



ENROLLMENT BY CURRICULUM DESIGNATION

Students enrolled in both UCFY and UCAC are identified by curriculum designation, which is broadly defined by degree-granting or non-degree-granting designation. The following charts show the breakdown of students served by UCFY and UCAC over the 2011-12 academic year. Student enrollment is additionally tracked in University College for two summer-specific programs:

Scholastic Drop-Summer Only: LSU students who fall below the required university GPA can regain admittance via summer classes if courses result in a 2.0 cumulative GPA.

Summer Only: Non-LSU students who enroll only for the summer semester.

UCFY ENROLLMENT BY CURRICULUM DESIGNATION

ENROLLMENT UNIT	FALL'11	SPR'12	SU'12
ADSN	240	185	12
AGRICULTURE	21	54	5
BADM	983	756	130
EDUCATION	579	551	61
ENGINEERING	1,012	654	121
HSS	839	541	76
MASS COMMUNICATIONS	399	314	46
MUSIC & DRAMATIC ARTS	3	3	1
SCE	10	3	0
SCIENCE	1,128	632	86
ALLIED HEALTH	116	84	8
BATON ROUGE COMMUNITY COLLEGE COOP	12	14	0
CONCURRENTLY ENROLLED	269	251	0
MULTI-CAMPUS REGIS. INBOUND	0	1	0
NOT REGULARLY ADMITTED	2	3	0
PRE-DENTAL	2	2	2
PRE-LAW	8	2	3
PRE-MEDICINE	25	13	2
PRE-MED TECH	5	1	0
PRE-NURSING	283	230	30
PRE-PHARMACY	33	25	4
TOTAL UNDECIDED	568	334	46
SUMMER ONLY	N/A	N/A	1
SCHOLASTIC DROP ONLY SUMMER	N/A	N/A	30
TOTALS	6,544	4,642	664

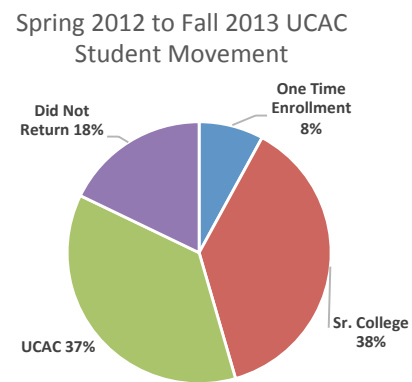
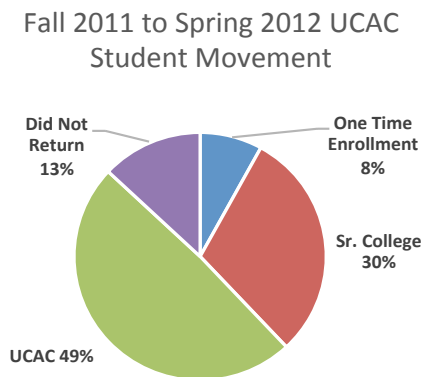
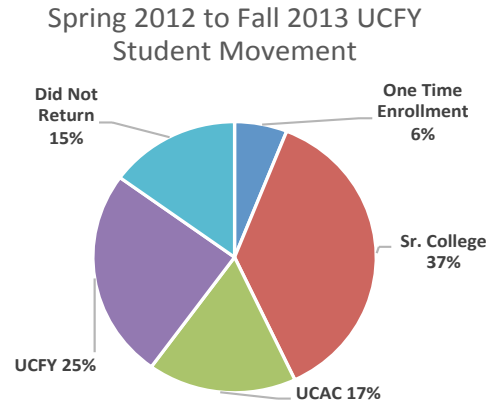
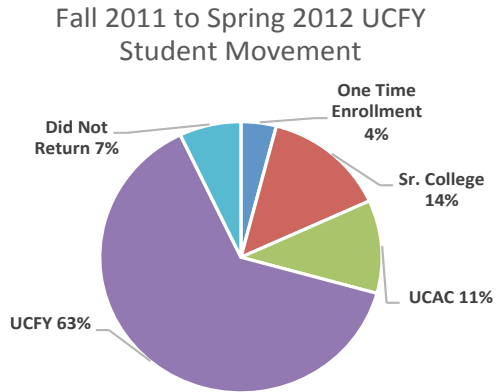
ENROLLMENT BY CURRICULUM DESIGNATION

UCAC ENROLLMENT BY CURRICULUM DESIGNATION			
ENROLLMENT UNIT	FALL'11	SPR'12	SU'12
ACADEMIC PROGRAMS ABROAD-UG	1	6	0
ALLIED HEALTH	44	46	6
AUDIT ONLY	3	0	2
LSU-SOUTHERN COOP	33	36	18
MULTI-CAMPUS REGIS. INBOUND	6	5	1
NATIONAL STUDENT EXCHANGE	14	6	0
NON-MATRICULATED	99	98	52
NOT REGULARLY ADMITTED	79	58	1
PRE-ADSN	0	0	0
PRE-AGRICULTURE	46	55	17
PRE-BADM	702	700	246
PRE-DEGREE	14	11	1
PRE-EDUCATION	356	397	143
PRE-ENGINEERING	185	170	58
PRE-HSS	335	298	107
PRE-MASS COMMUNICATIONS	219	214	45
PRE-MUSIC & DRAMATIC ARTS	5	2	0
PRE-MED TECH	5	7	1
PRE-NURSING	92	88	31
PRE-PHARMACY	50	48	20
PRE-SCE	8	4	0
PRE-SCIENCE	314	264	108
RESTRICTED ADMIT*	224	209	91
STUDENT EXCHANGE PROGRAMS	3	0	0
SCHOLASTIC DROP-SUMMER ONLY	N/A	N/A	65
SUMMER ONLY	N/A	N/A	235
TOTALS	2,837	2,722	1,248

*The "Restricted Admit" designation identifies students who have been previously enrolled in a senior college and are petitioning enrollment in UCAC as a condition of a Senior College Scholastic Probation or for students who are exiting a senior college to attempt admission to another senior college offering a newly declared major. Enrollment in this category is generally limited to one semester.

STUDENT MOVEMENT THROUGH ENROLLMENT DATA

University College is designed to advise students to move into their senior colleges. Below are charts showing how students moved within and out of University College in the 2011-12 academic year.



TOTAL UC STUDENTS IN MOVEMENT STATUS

MOVEMENT STATUS	FALL'11 TO SPRING'12	SPRING'12 TO FALL'13
ONE TIME ONLY ENROLLMENT	520	478
TOTAL DID NOT RETURN TO LSU	813	1,169
TOTAL MOVED TO SENIOR COLLEGES	1,803	2,748
TOTAL STAYED IN UNIVERSITY COLLEGE	6,242	2,969
TOTAL SERVED BY UNIVERSITY COLLEGE	9,378	7,364

OTHER ENROLLMENT DATA

Several major designations within UCFY and UCAC have significance when tracking enrollment and retention of students. All students can fall under one of four enrollment categories: new first-year student, new transfer student, continuing student, or re-entry student. Additionally, several internal programs of University College track unique enrollments of students, who may be enrolled in University College-specific majors or through senior colleges.

UCFY ENROLLMENT BY ENTRY STATUS

	FALL'11	SPR'12	SU'12
NEW FRESHMAN	4,997	302	307
NEW TRANSFER	161	70	10
CONTINUING	1,345	4,214	335
RE-ENTRY	41	56	12
TOTAL	6,544	4,642	664

UCAC ENROLLMENT BY ENTRY STATUS

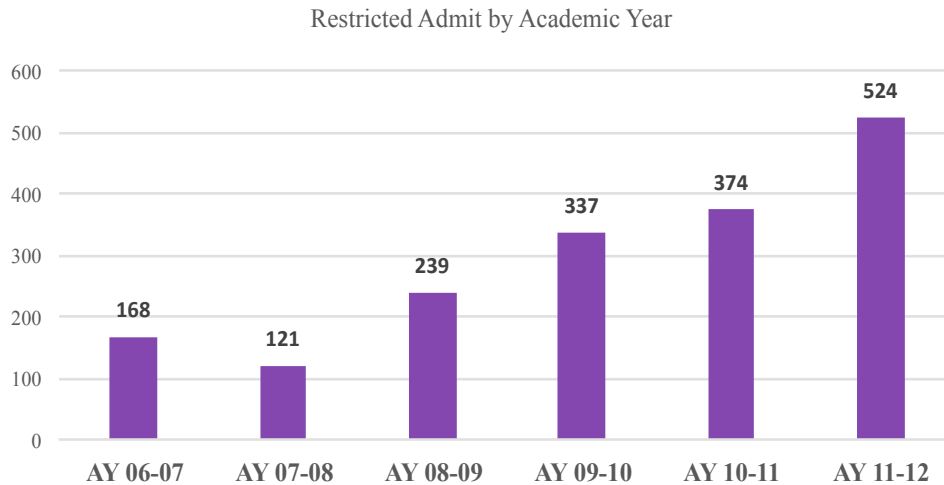
	FALL'11	SPR'12	SU'12
NEW FRESHMAN	2	1	2
NEW TRANSFER	415	192	165
CONTINUING	2,190	2,353	880
RE-ENTRY	230	176	201
TOTAL	2,837	2,722	1,248

UNIVERSITY COLLEGE TRANSFER AND RE-ENTRY STUDENTS COMPARED TO SENIOR COLLEGES

	FALL'11	SPR'12	SU'12
UC NEW TRANSFER	576 - 60%	262 - 63%	175 - 84%
SR. COLLEGE NEW TRANSFER	378 - 40%	151 - 37%	34 - 16%
UC RE-ENTRY	271 - 55%	232 - 52%	213 - 79%
SR. COLLEGE RE-ENTRY	220 - 45%	211 - 48%	57 - 21%

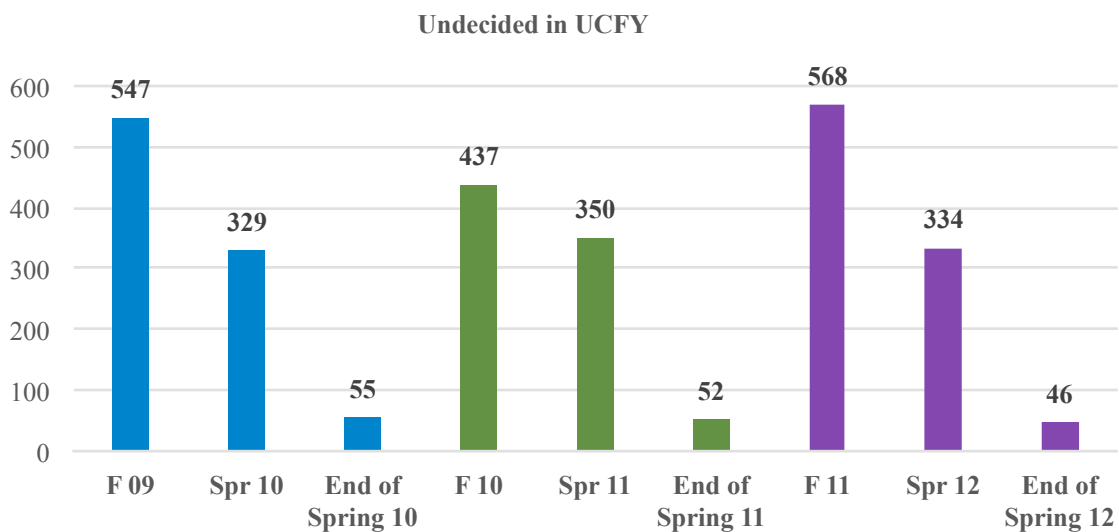
RESTRICTED ADMIT

The “Restricted Admit” designation identifies students who have been previously enrolled in a senior college and are petitioning enrollment in UCAC as a condition of a Senior College Scholastic Probation or for students who are exiting a senior college to attempt admission to another senior college offering a newly declared major. Enrollment in this category is generally limited to one semester. The graph below shows “Total Students Per Academic Year” with an upward trend over time for this academic designation.



UNDECIDED MAJORS IN UCFY

UCFY counselors advise students through several “Undecided” major options. The graph below shows “Total Undecided Majors in UCFY” and indicates the number of students who select a major throughout the academic year and/or move into their senior colleges.



RETENTION DATA

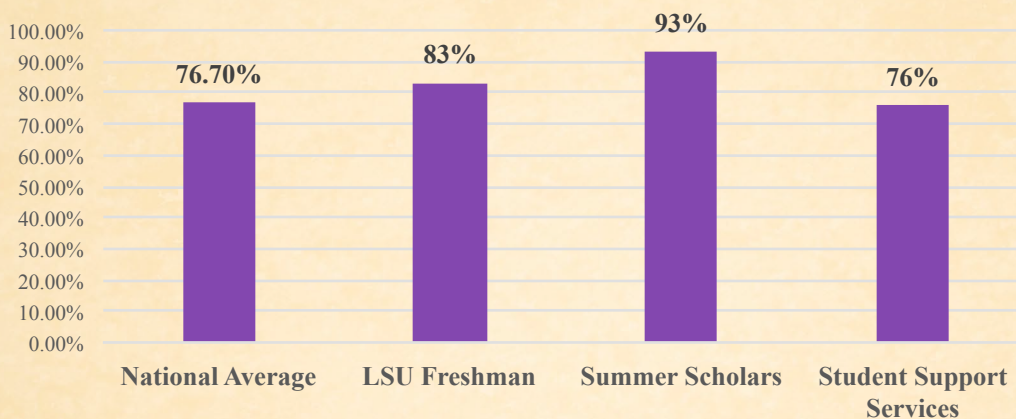
Because University College serves as the only portal for advising and counseling at the university, LSU cohort retention and graduation rates greatly depend on the successes of our department. UC also tracks various retention and graduation rates for its internal programs serving minority and/or high risk student populations.

3rd Semester Retention

2011-12 cohort

National four-year selective doctoral public institutions	76.7%
LSU 2011 first-year cohort	83%
UCFY programs	
Summer Scholars (summer 2010 cohort)	93%
Student Support Services (fall 2010 cohort)	76%

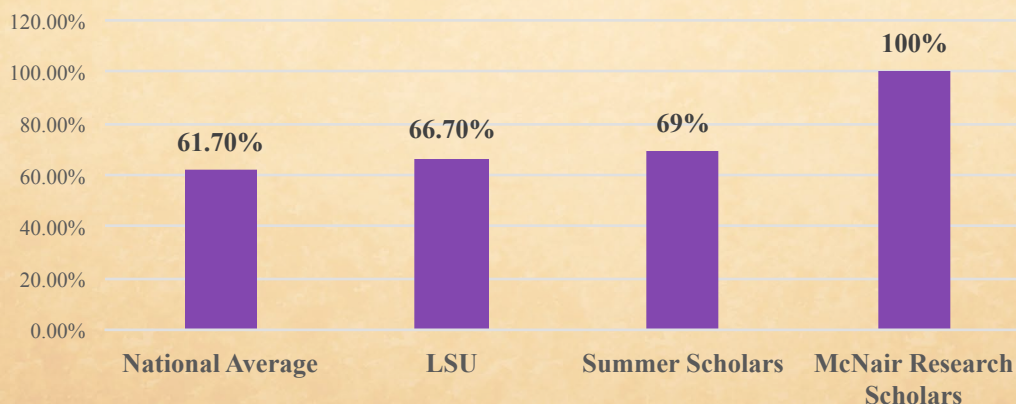
**3rd Semester Retention Comparison
Fall 2011 Cohort**



Six-year Graduation Rate

National four-year selective doctoral public institutions	61%
LSU (fall 2006 first-year cohort)	66.7%
UCFY programs	
Summer Scholars (summer 2010 cohort)	69%
McNair Research Scholars (fall 2010 cohort)	100%

**6 - Year Graduation Comparison
Fall 2006 Cohort**



RETENTION AND ENRICHMENT PROGRAMS

University College offers workshops and programs throughout the academic year providing additional resources to students before their senior college experience.

STEPS TO SUCCESS PROGRAM

Steps to Success is a retention program for re-entry, probation/warning, and restricted admit students. University College also partners with senior colleges to accept college-dropped students in order to aid these students back into their major program for further retention. This program is a requirement for admission into UCAC and focuses on increasing knowledge of quality point calculation, study skills, and life management skills. *Steps to Success* began in fall 2008 and has had more than a 60 percent retention rate since its initiation.

Students are recorded into two groups: Restricted Admit (RADM), students who have previously been enrolled in a LSU senior college, and Re-Entry, students who are returning to LSU and have never been enrolled in a senior college. The results of the students' academic status are divided into four categories. "Success" is measured as students moving from UCAC to their senior colleges. "Progress" is measured as reducing the quality point deficit or increasing the student's GPA without moving into the student's senior college. "Resigned" is measured as the student attending classes but resigning (turning all grades to 'W'), resulting in no GPA change. "Unsuccessful" is measured as students who were scholastically dropped from LSU, increased or maintained their quality point deficit, or did not make a 2.0 semester GPA.

STEPS TO SUCCESS RESULTS

	FALL'11 RADM	FALL'11 RE-ENTRY	SPRING'12 RADM	SPRING'12 RE-ENTRY
NUMBER OF STUDENTS	103	55	54	61
SUCCESSFUL	28 - 27.18%	11 - 20.0%	13 - 24.0%	16 - 26.0%
MADE PROGRESS	27 - 26.21%	25 - 45.5%	6 - 11.0%	22 - 36.0%
RESIGNED	10 - 9.71%	3 - 5.45%	7 - 13.0%	2 - 3.0%
UNSUCCESSFUL	38 - 36.89%	16 - 29.09%	28 - 52.0%	21 - 35.0%

TRUE COLORS: WHAT SHADE IS YOUR MAJOR?

University College's True Colors workshop was inspired by counselor and author Carolyn Kalil's book, *Follow your True Colors to the Work You Love*. This program includes a series of workshops intended to assist undecided students as well as those considering making a change in major with discovering careers for which they may best be suited. Using a color-coded system, which categorizes careers as well as the majors required for those occupations, True Colors is facilitated by several University College counselors who lead participants through activities designed to provoke self-evaluation.

True Colors is a no cost, voluntary program available to all University College students in need of guidance in selecting a major. In support of university retention efforts, the program is intended to strengthen students' sense of purpose and increase motivation for continuous academic success, this leading to high four-year-graduation rates. Also, since the introduction of CATS (Comprehensive Academic Tracking System) the need for first-year students to select as early as possible a major in which they feel most well-suited for and thus likely to graduate in is greater now more than ever.

	FALL'11	SPRING'12	AY11-12
TOTAL ENROLLMENT	11	14	25
TOTAL WORKSHOPS	12	18	30
% STUDENTS W/>1 MAJOR CHANGE SINCE WORKSHOP	81%	50%	

RETENTION AND ENRICHMENT PROGRAMS

EXTENDED ORIENTATION/ENGLISH CLASS VISITS

In 2011, UCFY academic counselors visited 108 sections of first-year English classes and connected with over 2,031 students in fall 2011.

TOPS SCHOLARSHIP INFORMATIONAL MEETINGS

In 2011, first-year students attended our annual TOPS Scholarship Information Meetings. Representatives from the Louisiana Office of Student Financial Assistance presented details on the academic requirements needed to maintain the various levels of scholarships offered by this state program.

STUDENT CONTACTS

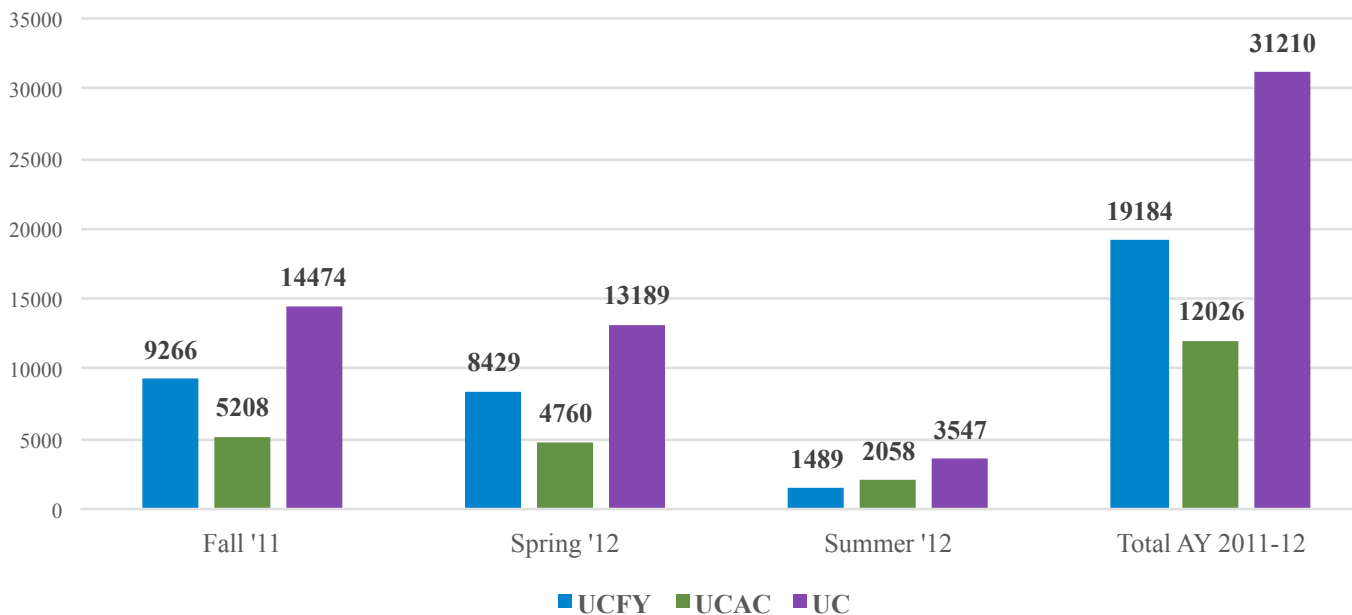
University College provides a variety of services, events, and programs throughout the year to focus on the retention and success of students. Primary among these is advising students toward their successful entry into their senior college at LSU. Both UCFY and UCAC use a great portion of their human capital and resources to counsel students for a myriad of reasons. Students self-select these reasons when scheduling appointments.

TOTAL UNIVERSITY COLLEGE ADVISING FACE-TO-FACE STUDENT CONTACTS

Face-to-face student contacts are highest in the fall semester and decrease in the spring and summer semesters as student enrollment in the UCFY and UCAC decreases. UCAC advises a greater number of students in the summer semester than UCFY. In academic year 2011-12, University College served students in 31,210 face-to-face appointments (a 6.5 percent increase above 2010-11 face-to-face appointments) through both UCFY and UCAC.

ENROLLMENT UNIT	FALL'11	SPR'12	SU'12	TOTAL AY 2011-12
UCFY	9,266	8,429	1,489	19,184
UCAC	5,208	4,760	2,058	12,026
TOTAL UC	14,474	13,189	3,547	31,210

University College Student Contacts, AY 2011-12

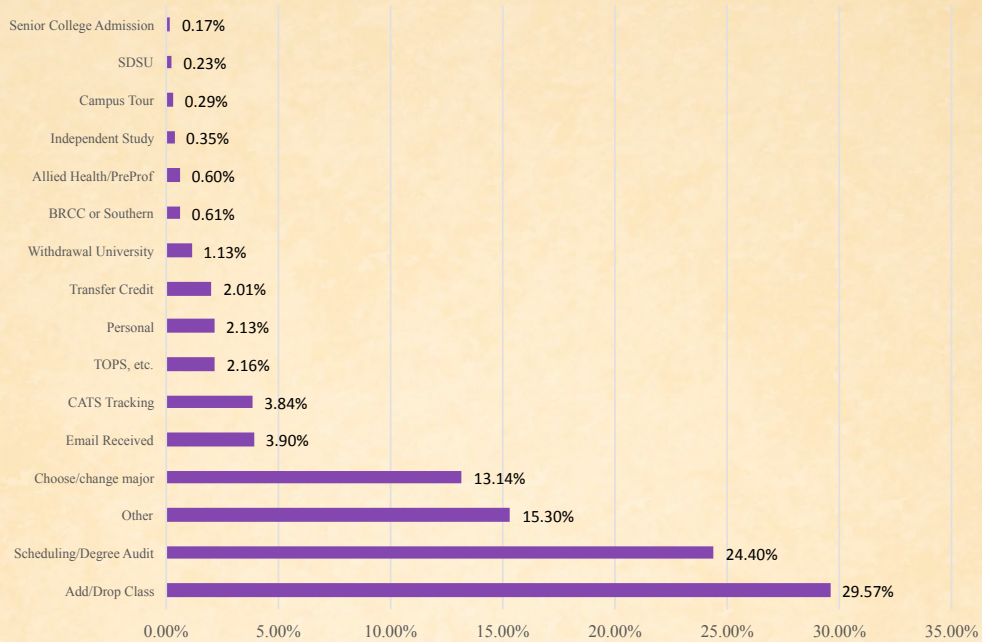


STUDENT CONTACTS, CONTINUED

UNIVERSITY COLLEGE STUDENT CONTACTS BY PURPOSE

Below is a breakdown of student contact by purpose or reason for both UCFY and UCAC. A majority of UCFY's 19,184 appointments (approximately 92.6 percent) fall within the following categories: "Add/drop class," "Choose/change major," "Email received," "None Selected," "Other," "Personal," "Scheduling questions/degree audit," "TOPS, scholarship, financial aid," and "Transfer credit."

UCFY AY 2011-12 Reasons for Visit Percentage



A majority of UCAC's 12,026 appointments (approximately 93 percent) fall within the following categories: "Add/drop class," "Appeal with UCAC," "Choose/change major," "Email received," "Enrollment agreement," "None Selected," "Other," "Personal," "Pre-pharmacy," "Scheduling questions/degree audit," and "Senior college admission."

UCAC AY 2011-12 Reasons for Visit Percentage



ALLIED HEALTH/PRE-NURSING



The healthcare field is one of the fastest growing and most lucrative industries in the country. Every day the need for trained and qualified healthcare professionals increases. University College is the place where LSU students get their future careers off to a great start. **In Fall 2011, 375 incoming LSU students declared pre-nursing and 316 Allied Health pre-professional programs, for a total of 691 enrolled in all pre-professional programs.** University College addresses this demand, and is assisting LSU students in creating their academic and career paths for various healthcare occupations.

“I spend a lot of time speaking with professors, student organizations, and other services to organize events and promote the programs that LSU’s Health Sciences Center has to offer. The partnership has worked well, since it gives their staff a contact at LSU when attempting to communicate better with our students or faculty.”

—Anthony Oster
Academic Counselor
Allied Health Pre-Professional
Care Advisor

LSU offers a pre-professional nursing program that prepares students to enter the professional nursing curriculum leading to a Bachelor of Science in nursing at the LSU Health Sciences Center School of Nursing in New Orleans, La. Other pre-professional programs at LSU include cardiopulmonary science, medical technology, physician’s assistant, occupational therapy and dental hygiene. Typically, a student’s first 34-45 hours of each of these programs will be completed in University College’s Center for the Freshman Year with the remaining prerequisite courses completed in University College’s Center for Advising & Counseling. Students finish the final two to three years of degree requirements at the LSU Health Sciences Center or other medical schools, contingent upon acceptance into their programs.

LSU students interested in any Allied Health or Pre-Nursing programs have academic counselors like Jennifer Smith and Anthony Oster available to them to review their schedule and discuss possible changes in prerequisites and entrance requirements.

“LSU students are hard working, studious, and driven. Regardless of your major, we’re all family and LSU wants students to do well. I love people, and I feel that nurses are the soul of a hospital. They dedicate their lives to helping others.”

—Chrissy Carman
Pre-Nursing, LSU

Chrissy’s entire family is in the medical field. So, she knew from the start that her love for the nursing profession would bring her to LSU. She views the nursing profession in the highest regard and wants to dedicate her life to helping others just as they do.



MCNAIR RESEARCH SCHOLARS

LSU University College’s Ronald E. McNair Research Scholars program promotes a cohort of scholars that more accurately reflects the emergent diversity in life experiences, cultures, and perspectives represented in academia by preparing students who are first generation, low-income, and underrepresented in graduate education for doctoral studies. **In 2012, the U.S. Department of Education (ED) TRIO Program awarded LSU a \$1.35 million five-year, federal grant which provides \$270,000 per year in annual funding.** McNair scholars conduct research under the mentorship of some of the most distinguished faculty in the country and communicate the results of their work through publications and workshops. We are proud to celebrate 20 years of helping LSU students realize their dream of graduate education.

“I see McNair Research Scholars as essential to the LSU 2020 Flagship Agenda of ‘transforming lives.’ I am fortunate to work with a program with a 20-year history of success at LSU. I not only get to see the impact on LSU students day-to-day, but I also have the opportunity to witness the lasting impact through our alumni who are now professors, scientists, and community leaders.”

—Joseph Givens
Director

STATISTICS ON THE 2011-12 ACADEMIC YEAR:

- 27 McNair scholars participated in faculty directed research projects.
- 18 McNair scholars presented research at academic conferences.
- LSU’s McNair Research Scholars program maintains a 99 percent undergraduate completion rate.
- Since the inception of the program, 46 McNair alumni have earned doctoral degree, and 122 have earned master’s degree.
- There are 45 McNair alumni pursuing graduate degrees: 14 pursuing master’s degrees, 26 pursuing PhDs, two pursuing MDs, and three pursuing JDs.

MCNAIR RESEARCH SCHOLARS ENROLLMENT BY ETHNICITY

ETHNICITY	2009-2010	2010-2011	2011-2012	2011-2012 %
AMERICAN INDIAN	1	1	0	0%
ASIAN/PACIFIC ISLANDER	2	3	1	13%
AFRICAN AMERICAN	23	19	22	71%
LATINO	2	3	4	13%
WHITE	2	4	4	13%
TOTAL	30	30	31	100%

MCNAIR RESEARCH SCHOLARS ENROLLMENT BY SOCIOECONOMIC BACKGROUND

FINANCIAL NEED (150% POVERTY LEVEL)	26	84%
FIRST GENERATION COLLEGE BOUND	23	74%
BOTH	21	68%

STUDENT SUPPORT SERVICES

Since 1978, Student Support Services (SSS), a U.S. Department of Education (ED) TRIO program, has been a core retention program in University College, impacting LSU students for more than 34 years. The vision of SSS has always focused on increasing retention and graduation rates for disadvantaged students as identified in the Higher Education Act of 1965 Revised. **LSU University College’s SSS was awarded \$1.7 million, five-year federal grant (2010-15), providing \$340,000 per year in annual funding, and serving 280 low-income, first generation, or disabled students who have an academic need for support.** The eligibility criteria for SSS was established based on research indicating students who meet these criteria are significantly less likely to persist and graduate from college. SSS participants are provided tutoring, academic, as well as personal, career, financial aid and economic literacy advising and counseling, assistance with transition to graduate programs, exposure to cultural activities, and academic programs not typically available to disadvantaged students.

“Student Support Services was the first retention program on LSU campus. Serving a diverse student population, I value the legacy that SSS is creating, and strive to assist our students with great advising and service everyday as they excel in their academic and career paths.”

—Deborah Hollier
Director

STUDENT SUPPORT SERVICES GRANT OBJECTIVES AND OUTCOMES:

- Persistence Rate: 88 percent of all participants served by SSS will persist from one academic year to the beginning of the next academic year. *SSS reported 88.9 percent of all participants served in 2011-12 persisted to 2012-13.*
- Good Academic Standing Rate: 85 percent of all enrolled participants served by SSS will meet the performance level required to stay in good academic standing. *SSS exceeded this goal with 90.7 percent of all enrolled participants rated in good academic standing.*
- Graduation Rate (four-year institutions only): 52 percent of all new participants served each year will graduate within six years. *SSS transcended this goal with 70.11 percent of the fall 2006 cohort graduating within six years (end of the 2011-12 academic year).*

STUDENT SUPPORT SERVICES ENROLLMENT BY ETHNICITY

ETHNICITY	2009-2010	2010-2011	2011-2012
AMERICAN INDIAN	0.4%	0.7%	0.9%
ASIAN/PACIFIC ISLANDER	5.5%	6.2%	4.7%
AFRICAN AMERICAN	52.4%	47.1%	43.9%
LATINO	2.5%	2.5%	2.7%
MORE THAN ONE RACE	3.6%	4.7%	5.1%
WHITE	35.6%	38.8%	42.7%

STUDENT SUPPORT SERVICES ENROLLMENT BY ELIGIBILITY

CLASSIFICATION	2009-2010	2010-2011	2011-2012
FINANCIAL NEED AND FIRST GENERATION	56.4%	54.3%	50.6%
FIRST GENERATION	24.7%	23.9%	20.0%
FINANCIAL NEED	8.0%	7.2%	10.2%
DISABLED AND FINANCIAL NEED	4.0%	5.8%	8.6%
DISABLED	7.0%	8.7%	9.8%

PHI ETA SIGMA

The LSU Chapter of Phi Eta Sigma is a national honor society rewarding first-year collegiate students. Since 1928, the LSU Chapter of Phi Eta Sigma has inducted more than 10,130 students, hosting two induction ceremonies each year in April and November. For the 2011-12 academic year, Phi Eta Sigma welcomed more than 200 LSU students. The LSU chapter awarded two scholarships at the Spring Initiation Ceremony in April 2012.

The L.B. Lucky Award, given to an outstanding sophomore who is a member of Phi Eta Sigma, was awarded to Jordan Hume. Hume, a freshman double majoring in German and international studies and minoring in history, maintained a 4.0 grade point average since he started his academic career at LSU. He has spent time abroad in the LSU in Germany program during the summer 2011 and plans to return to Germany to take courses at the University of Bonn for the next academic school year.

The Outstanding Graduating Senior Award, given to an outstanding senior who is a member of Phi Eta Sigma, was awarded to Alexander Friedrich Leder. Leder, a senior double majoring in physics and mathematics, plans to continue his academic career in physics at MIT after graduation.

SUMMER SCHOLARS

Summer Scholars celebrated its 20th Anniversary and its collective impact on LSU's campus, transforming the lives of more than 850 scholars and creating a community of African-American scholars like no other. With a 55percent four-year graduation rate (versus 37 percent and 27.9 percent of all other LSU freshmen and black students, respectively), Summer Scholars students tremendously surpass LSU's Flagship 2020 Agenda diversity goals. Summer Scholars is an eight-week summer bridge program that prepares high-achieving, underrepresented, minority students to make a successful transition from high school to college. This summer experience offers students the opportunity to become adjusted to the academic, personal, and social challenges they may encounter as new freshmen at LSU. Summer Scholars cohorts excel academically, noting the significant differences among "End of First-Year LSU Cum GPA," "2nd Year Retention," and 3rd Year Retention."

Summer Scholars Class of 2012 had a rewarding and memorable academic and experiential learning opportunity. With six credit hours of course work, lecture series, "Real Talks," study hall, Family Meetings, and work, Summer Scholars quickly had full schedules.

At the conclusion of the program, Summer Scholars were recognized for their participation and outstanding academic achievements. Special recognition was given to Brodrick Vincent, receiving the Rhodia Scholarship. University College Athletic Department Endowed Scholarship recipients included Jarvis Flowers, Jordan Hicks, and Yue Li. Dillon-Dotson Summer Scholars Award recipients included Jaylin DeClouet, Dasher Gros, Velen Guy, Mary Tilley, and Broderick Vincent. Campus Federal Credit Union Summer Scholars Award recipients included Christy Harleaux and Alexis Johnson.

"Summer Scholars could not have been a better blessing for me to have received. I was able to capture information, make friends, and acquire new skills that I could never have imagined gaining before enrolling in Summer Scholars."

—Dasher Gros
Summer Scholars '12

"Summer Scholars 2012 had a unique class filled with aspiring individuals, and the tradition of the program was upheld," said Natalie Derouen (Summer Scholars '09, LSU '14). "Scholars received an experience that helped prepare them for their upcoming college careers. They built friendships that will last a lifetime, and they became part of a 'family' that has been established for 20 excellent years. *Once a Scholar, always a Scholar.*"

SUMMER SCHOLARS, CONTINUED

SUMMER SCHOLARS

CLASS OF	2008	2009	2010	2011	2012
COHORT ENROLLMENT	40	34	30	29	30
ACT/SAT COMP AVERAGE	24.1	24.5	24.5	24.9	23.5
HS ACADEMIC GPA	3.50	3.50	3.44	3.58	3.45
HS RANK IN TOP 10% OF CLASS	35.9%	45.5%	39.3%	57.1%	34.5%
HS RANK IN TOP 25% OF CLASS	74.4%	84.8%	60.7%	82.1%	72.4%
% OF 1ST GENERATION COLLEGE BOUND	42.5%	44.1%	36.7%	44.8%	63.3%
END OF FIRST-YEAR LSU CUM GPA	2.84	2.9	3.07	3.01	N/A
% IN LSU GOOD STANDING	92.5%	97.1%	86.7%	89.7%	N/A
2ND YEAR RETENTION	97.5%	94.1%	93.3%	93.1%	N/A
3RD YEAR RETENTION	85.0%	85.3%	83.3%	N/A	N/A
GRADUATED IN 4 YEARS	55.0%	N/A	N/A	N/A	N/A

ALL OTHER LSU FIRST-TIME FRESHMEN BLACK/AFRICAN AMERICAN STUDENTS

CLASS OF	2008	2009	2010	2011	2012
ENROLLMENT	423	360	542	572	691
ACT/SAT COMP AVERAGE	23.1	23.3	23.1	22.8	22.8
HS ACADEMIC GPA	3.21	3.20	3.24	3.21	3.23
HS RANK IN TOP 10% OF CLASS	27.6%	24.9%	28.4%	27.8%	25.8%
HS RANK IN TOP 25% OF CLASS	58.1%	53.7%	57.3%	55.1%	55.7%
% OF 1ST GENERATION COLLEGE BOUND	42.1%	40.0%	42.8%	45.3%	53.1%
END OF FIRST-YEAR LSU CUM GPA	2.36	2.44	2.46	2.36	N/A
% IN LSU GOOD STANDING	66.7%	70.6%	68.6%	66.6%	N/A
2ND YEAR RETENTION	80.1%	77.2%	78.0%	76.9%	N/A
3RD YEAR RETENTION	68.1%	67.5%	65.7%	N/A	N/A
GRADUATED IN 4 YEARS	27.9%	N/A	N/A	N/A	N/A

ALL OTHER LSU FIRST-TIME FRESHMEN STUDENTS

CLASS OF	2008	2009	2010	2011	2012
FALL ENROLLMENT	5,130	4,772	5,475	5,278	5,725
ACT/SAT COMP AVERAGE	25.2	25.5	25.5	25.4	25.3
HS ACADEMIC GPA	3.36	3.36	3.35	3.35	3.38
HS RANK IN TOP 10% OF CLASS	25.8%	25.3%	23.8%	23.8%	23.2%
HS RANK IN TOP 25% OF CLASS	53.3%	53.2%	50.9%	51.0%	49.3%
% OF 1ST GENERATION COLLEGE BOUND	30.7%	31.5%	32.1%	34.7%	37.3%
END OF FIRST-YEAR LSU CUM GPA	2.81	2.87	2.85	2.83	N/A
% IN LSU GOOD STANDING	81.4%	82.7%	81.6%	81.0%	N/A
2ND YEAR RETENTION	83.6%	84.1%	83.8%	83.0%	N/A
3RD YEAR RETENTION	74.3%	75.4%	75.1%	N/A	N/A
GRADUATED IN 4 YEARS	37.0%	N/A	N/A	N/A	N/A

FINANCE AND DEVELOPMENT

LSU's commitment to transform our university from great to remarkable is reaffirmed through LSU's Flagship 2020 vision "Transforming Lives." This is an incredible time of great promise for University College. Not only does University College honor the support of LSU's outstanding faculty and leaders for making all of this possible, we celebrate our alumni and friends who invest in our mission and programs with the greatness of Transforming Lives.

ANNUAL EXCELLENCE FUND

Each year, University College, on behalf of the McNair Research Scholars, Summer Scholars, and Student Support Services, has an excellence fund drive to help support undergraduate research, conference presentations and student travel, enhanced computer labs, guest lecturers, and scholarships.

IMPACT RESEARCH

Alumni of McNair Research Scholars who invest make a significant impact in the lives of LSU students, allowing scholars like *Markita Lewis* to apply her scientific knowledge of prenatal nutrition issues faced by low-income families to help improve the health of those less fortunate in the Greater Baton Rouge community.

IMPACT COMMUNITY

Funds generated from alumni and Louisiana community leaders help advance Summer Scholars by investing in students like *Dashera Gros*, a West St. John High School graduate from Edgard, La., and participant in the Summer Scholars Class of 2012. With each class of Summer Scholars, students bond together strengthening their trust and commitment in one another, creating a supportive University community that reinforces academics and personal success.

UNIVERSITY COLLEGE DONORS

\$20,000 AND MORE

Credit Bureau of Baton Rouge,
a donor advised fund available from
the Baton Rouge Area Foundation

\$7,500 AND MORE

Tyrus Thomas Foundation

\$2,000 AND MORE

Gary E. Huntley
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Violet M. Anderson

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Darrel Celestine, Jr.

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\$99 AND UNDER

Lionel Jackson, Jr.

James Nugent

Stephanie D. Reed

Danette R. Thierry

Liz Dunn Wright

SCHOLARSHIPS AND TEACHING AWARDS

In the 2011-12 academic year, University College awarded more than \$50,000 in student scholarships. The scholarship recipients were chosen by the University College Selection Committee, comprised of Marvin Borgmeyer, Lauren Davis, Patrick Henry, Gary Huntley, Jennifer Ramezan, and Becky Rogers.

Dillon-Dotson

Summer Scholars Award

Mark Cooper, Jr., Bossier City, La.
Michael Carpenter, Bossier City, La.
Kaitlyn Gilyot, New Orleans, La.
Maryssa Offlee, New Orleans, La.
Chenice Samuel, Baton Rouge, La.

Dr. Gerald L. & Gayle W. Foret Scholarship

Alexa Arinder, Baton Rouge, La.
Austina Coolman, Rayne, La.
Ashley Guillory, Metairie, La.

King-Sollberger Scholarship

Hillary P. Benton, Merryville, La.

Elayn Hunt

Memorial Scholarship

Kristyn Newell, Natchitoches, La.

Marjorie Longsdorf Memorial Scholarship

Stacy E. Allen, Baton Rouge, La.

Don Redden Scholarship

Owen Seiler, Mandeville, La.

Ryan Paul Shannon Scholarship

Colin Brunet, Metarie, La.
Marvis Larrimer, Marrero, La.

Glenda W. Streva

Allied Health Scholarship

Angelle Patout, New Iberia, La.
Veronica Quintanilla,
Morgan City, La.

University College Athletic Endowed Scholarship

Summer Provisional

Jeremy Lawson, Baton Rouge, La.

Summer Scholars

Kayla Thomas, Cypress, Tx.

University College TAF

Sophomore Scholarship

Haley Duke, Baton Rouge, La.

Tiger Athletic Foundation Scholarship

Shelby Babineaux, New Iberia, La.
Tana Bourgeois, St. Amant, La.
Oran Cain, Angola, La.
Christine Carman, Norco, La.
Adrienne Champagne, Houma, La.
Mitchell Cosse, Slidell, La.

Danielle Deroche, Bourg, La.

Jessica Dombeck, Cumming, Ga.
Heather Dow, Baton Rouge, La.

Lauren Dressel, Slidell, La.

Hanna Fernandez, Metarie, La.

Robert Flowers, Mandeville, La.

Brittany Fontenot, Baton Rouge, La.

Nicole Funchess, Folsom, La.

Audrey Gitz, Covington, La.

Avery Gray, Berwick, La.

Ariel Hargrove, Leesville, La.

Claire Hossley, Baton Rouge, La.

Susan Knecht, New Orleans, La.

Jamie Kokemor, New Orleans, La.

Elizabeth Landry, Metairie, La.

Victoria Mosing, Lafayette, La.

Sallie Papajohn, Gulf Breeze, Fl.

Annie Peddie, New Orleans, La.

Kelsey Quarls, Mandeville, La.

Elizabeth Roques, Thibodeaux, La.

Katherine Rossi, Baton Rouge, La.

Shelby Seiler, Harahan, La.

Emily Smith, Mandeville, La.

Amanda Stevens, Kenner, La.

Erin Streng, Lafayette, La.

Robert Tanner, Baton Rouge, La.

John Upton, Alexandria, La.

Allison Warwick, Mandeville, La.

UNIVERSITY COLLEGE TEACHING AWARDS

In the 2011-12 academic year, University College presented more than \$10,000 in faculty awards. Faculty awards were chosen by a University College Selection Committee, comprised of Frances Lawrence, Krisanna Machtmes, Margaret Hindman, Shannon Beau, and Nancy Pesses.

George H. Deer Distinguished Teaching Award

Stephanie Kurtz, Mathematics

Alumni Association Teaching Assistant Award

Kevin Casper, English

Tiger Athletic Foundation Teaching Award

Virginia Engholm, English

Michael Gueno, Religion

John David Harding, English

Ameziane Harhad, Mathematics

Jerod Hollyfield, English

David Longstreth, Biology

Terrie White, Mathematics

ADVISORY BOARD

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Entergy

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Anthony McFarland, Professional

Football Player

Clint Odom, Legislative Counsel to U.S.

Senator Bill Nelson (D-FL)

Gerard G. "Rock" and Missy

Rockenbaugh, CEO/Owner

Kean's Fine Dry Cleaners

Becky T. Rogers, SPHR, Director of

Learning & Development

Coca-Cola Bottling Company United,

Gulf Coast Region

Paul Tweedy, President and CEO

Bank of Jena

Tutta Vetter, Community Activist

Romel Wrenn, Internist

HONORARY MEMBERS

Marvin E. Borgmeyer, retired

ExxonMobil

Carolyn Collins, Emeritus Associate

Vice Chancellor and Dean

University College

Millie Guichard



LONNIE J. DORE

Lonnie J. Dore, former vice president of sales and vice president of information technology with Kellogg's, has been appointed to LSU University College's Advisory Board.

"I am excited to be named to University College's Advisory Board. LSU helped me lay down a solid foundation that helped me throughout my business career. I truly do not think I would have been half as successful without gaining my experience and education from our great university," said Dore. "After 36 years in the workplace, I am excited to help young people achieve their goals. I believe we are very lucky to have such a great university in our state that really cares for its students. I look forward to giving back to LSU and University College as it afforded me a solid foundation to start my professional career."

"Lon Dore, an accomplished alumnus of LSU, has shared his enthusiasm for University College and the programs we offer. I am delighted to have him join our advisory board. His professional

experience and perspective as a former student will be a solid foundation for his support and involvement," added Paul Ivey, executive director of LSU University College. Lonnie J. Dore, LSU '76 graduate of General College, began his industrious 34 year career at Kellogg's as a Retail Sales Representative with great accomplishments managing international sales in Denmark, Sweden, Norway and Finland. Dore held many notable positions with Kellogg's, including vice president of sales and vice president of information technology, and oversaw a USA retail team of 325 sales professionals. In 2010, Dore retired from Kellogg's and returned to Louisiana as vice president of sales for Bruce Foods.

Dore enjoys his life in Louisiana with his lovely wife of 35 years, Carol Simpson Dore, a LSU '77 graduate of General College. Carol Dore held many professional positions, yet her devotion lies with community activism and volunteerism. She spends a great deal of time contributing to the Episcopal Church, serving as Sunday School teacher to Senior Warden. Other organizations she has supported through decades of volunteer service include the PTA, Band Boosters, Village De Bon Temps Mardi Gras Krewe, Junior Theater Board, Painted Chair Fundraiser, Student Council Advisor Board, and Make a Difference Day. Carol Dore was honored as Sustainer of the Year for her devotion to developing women as community leaders in the Junior League.

Lon and Carol Dore have two daughters, Ann and Christine, and recently celebrated the birth of their first grandchild, Caroline Christine.

ADVISORY BOARD, CONTINUED

GERARD G. "ROCK" ROCKENBAUGH

"I feel blessed to continue what the Kean's Brothers started 113 years ago," said Rockenbaugh. "The Kean's Brothers primary business back then was cleaning the collars for LSU students. Throughout the years, Kean's remains close to LSU with book collections and drives for the LSU Library Foundation, the cleaning and care of theatrical costumes for Swine Palace, and now as a member of University College's Advisory Board. I enjoy spending time with young people and learning about their ideas and visions. Their ideas are fresh, which help me to think young."

Rock and Missy Rockenbaugh are co-owners and operators of Kean's Fine Dry Cleaners, enterprising 14 locations and over 100 employees in the Greater Baton Rouge metro area.

Founded in 1900 by brothers John Selby and Frank H. Kean, Kean's Fine Dry Cleaning's initial business was laundering collars for LSU students in a small building on Government Street. In 2003, Rockenbaugh was recruited and invested in the company, working diligently for two years learning the 'ins-and-outs' of the family business. In 2003, Rockenbaugh formally took over all controlling rights of Kean's Fine Dry Cleaners. Just as Kean's, under the Kean Bros. ownership, had always been a family affair, Rockenbaugh continues this tradition today. He and his wife, Missy and their two sons, Stephen and Gregory, have worked in every Kean's location to learn the business and get to know the customers.

In addition to Rock Rockenbaugh's entrepreneurial spirit, he serves philanthropically with Big Buddy, Rotary Club of Baton Rouge, Junior Achievement, Uniforms for Kids, former chair of the Baton Rouge Arthritis Foundation, and is a board member of the St. Vincent DePaul Foundation.



MISSY ROCKENBAUGH

"University College is privileged to have Rock and Missy Rockenbaugh join our board," said Paul Ivey, executive director of LSU University College. "Their community involvement and interest in LSU are strong indicators of how they can be valuable assets to our college and the programs we administer."

Missy Rockenbaugh is equally philanthropic, serving the community for the past six years as vice president, membership chair, and board member of Baton Rouge Green, co-chair of the American Heart Association's Go Red for Women 2012, Esther House for Women, and Bishop Ott Shelter.

"It is an honor to be named to the LSU University College's Advisory Board," said Missy Rockenbaugh. "Young people today are our future for tomorrow. Knowing that students have the support and counseling that University College provides, reassures me of their success in their education. I am excited to be included in helping these young people achieve that success."

NEWS IN BRIEF



ANDREA L. JONES LSU ADVISOR OF THE YEAR 2012

Each year, LSU University College awards an advisor of the year. This award recognizes an individual who is making significant contributions to the improvement of academic advising at LSU.

Andrea L. Jones, former Counselor III for the LSU College of Human Sciences & Education, has been promoted to assistant director of LSU University College's Center for Advising & Counseling.

Jones, with more than 18 years of experience working with the college student population, brings a wealth of expertise and leadership to the Center for Advising & Counseling (UCAC). Jones provides oversight of the UCAC's student programming; administers, reviews, and adjudicates students' appeal processes; assists in recruitment, orientation, pre-registration and registration programs; and serves as academic, career, and personal counselor including the utilization of professional counseling to address the various psychological and mental health issues that may arise when addressing students' academic concerns.

In Jones' position, she will strengthen relationships with senior college student services, Office of Enrollment Management, Registrar's Office, Student Health Center, Division of Student Life, Career Services, and the Center for Academic Success. She has additionally served Louisiana State University on the university-wide Comprehensive Academic Tracking System Committee (CATS).

"I am honored to now be a part of the Center for Advising & Counseling, UCAC. I truly enjoy counseling and advising college students, and love helping them work toward reaching their academic goals," said Jones.

She received her Education Specialist certification in counseling from LSU, a Master of Education in guidance and counseling and a Bachelor of Arts in criminal justice from Southeastern Louisiana University. She is a licensed professional counselor by the State of Louisiana.

Throughout her professional career, Jones was bestowed many notable achievements and awards, including LSU Advisor of the Year 2012, Louisiana Counseling Association Award, and Chi Sigma Iota Member of the Year Award and President's Award. Her dedication to Louisiana Counseling Association (LCA) includes many leadership roles, including co-chair of the LCA Annual Conference, strategic planning chair, and executive council member-at-large.

"University College is delighted to have Andrea join us as assistant director. Her institutional knowledge of LSU and the familiarity with academic advising across the disciplines on this campus are key attributes that make her a perfect fit for the responsibilities she inherits with our Center for Advising & Counseling,"

—Paul Ivey
Executive Director
LSU University College

UNIVERSITY COLLEGE SERVICE AWARDS

3 YEARS: ARNO FERGUSON, JOSEPH GIVENS, JULIE MICHAL

5 YEARS: ERIN ANTHONY, LATANYA STEWART

10 YEARS: ANNETTE YANCY

LSU SERVICE AWARDS

20 YEARS AT LSU: DEBRA BLACHER

30 YEARS AT LSU: GEORGIA HARPER

ANNETTE YANCY NACADA ADVISOR OF THE YEAR 2012

Annette Yancy, LSU University College's Center for Advising & Counseling academic counselor and Summer Scholars coordinator, has been selected as the Outstanding Advising Award Winner from the National Academic Advising Association (NACADA) as part of the 2012 Annual Awards Program for Academic Advising. Yancy was honored and presented this award in Nashville, Tn. during the NACADA Annual Conference in October 2012.

This award is presented to individuals who have demonstrated qualities associated with outstanding academic advising of students or outstanding academic advising administration, whose primary role at the institution is the direct delivery of advising services to students. Yancy was selected from a competitive pool of national and international candidates. Among the thousands of LSU students who seek counseling in University College, Yancy received the highest evaluations of "Excellent" in her effectiveness of academic advising.

"Ms. Yancy's recognition is a testimony to the great work that she and other academic counselors in University College demonstrate on a daily basis with our students. It is gratifying to have the national association recognize the quality advising experience available at LSU," said R. Paul Ivey, executive director of LSU University College.


"My passion to serve students to the best of my ability is fulfilled daily at LSU University College. It is not my job, but my pleasure to serve each student efficiently with a generous side of compassion," said Annette Yancy.

Yancy is native resident of Baton Rouge, Louisiana. She has a Bachelor of Science in psychology from Southern University, and a Master of Education in counseling personnel from Western Michigan University. She has been a counselor at LSU since 1989. In 2011, Yancy was honored as LSU Advisor of the Year.

Yancy joins an award-winning cohort from LSU University College that have received this prestigious national honor, including Tim Fields in 2007 and Joyce Wakefield in 2009.



LSU University College is dedicated to students achieving excellence at LSU. Academic and personal success is the hallmark of a well-rounded student, and University College provides a foundation of support services for students beginning their academic careers at LSU. Our two enrollment divisions are **The Center for Freshman Year** and **The Center for Advising and Counseling**. In addition, a variety of retention-specific programs that focus on particular student populations are a significant part of the role and mission of University College, including **McNair Research Scholars**, **Student Support Services**, and **Summer Scholars**.

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225-578-6822 ★ ucinfo@lsu.edu
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LSU
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LIVE GOLD